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ABSTRACT

This annotated special bibliography lists materials for community, student, and teacher needs assessment related to curriculum planning and revision. A few examples from the fifty-four entries follow: "All About Me," "It's About Time Visual Impairment Came Out into the Open," "New Dimensions in Career Development for the Disadvantaged," "Special Education: Needs, Costs, and Methods of Financing," "To Serve Those Who Are Handicapped: Procedures and Format to Implement Model Career Education Program for the Handicapped," "Classroom Activities for Helping Slower Learning Children," "Twenty-Four Hour Deposit System," "Your Right As a Tenant," "A Guide to Establishing an Activity Center for Mentally Retarded Persons," "Help Yourself to a Job, Part I, II, and III," "Criteria and Approaches for Placement and Employment Development of Students with Special Needs," "Guidelines for Establishing a Vocational Assessment System for the Special Needs Student," "Annotated Bibliography of Prevocational-Vocational Materials for Students with Special Needs," and "Leo Bauerman" (a film). (CSS)

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ECCMC Special Bibliography in Vocational & Career Education

Special Needs

As part of a continuing effort to make available materials housed within the ECCMC, special bibliographies such as this one are published periodically in addition to the regular ECCMC abstracted bibliographies by general vocational content areas. This annotated special bibliography lists materials for community, student, and teacher needs assessment related to curriculum planning and revision. The listing is not meant to be exhaustive of the field but representative of those materials available on free loan from the ECCMC. To obtain a 30-day loan copy write, call, or visit the East Central Curriculum Management Center, Department of Adult, Vocational & Technical Education, Illinois Office of Education, 100 North First Street, Springfield, IL 62777 (217/782-0759).

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM."

Jack Witkowsky, Chairman
State Board of Education

Joseph M. Cronin
State Superintendent of Education

All About Me New Jersey Division of Vocational-Technical Education, Rutgers -The State University, Building 4103 - Kilmer Campus, New Brunswick, NJ 08901. 1975. 253pp. $3.50. Available on loan from the East Central Curriculum Management Center.

This manual was developed for teaching deaf students between the ages of 13 and 18, intending to instill confidence and reassurance and to help them understand both themselves and others. Lessons cited are intended to be used with accompanying audio-visual materials demonstrations, and discussions. Specific objectives and learning experiences are at the beginning of each lesson.

A Bibliography of Materials for Handicapped and Special Education: A Supplement to Second Edition Wisconsin Vocational Studies Center, University of Wisconsin, Madison, WI 53706. 1976. 105pp. Available on loan from the East Central Curriculum Management Center.

The purpose of this collection is to encourage and support curriculum development and instructional activities in vocational education through identification of resources and materials which may be of use to educators. This listing of materials is a supplement to "A Bibliography of Materials for Handicapped and Special Education, Second Edition, 1975." It does not replace the second edition, but should be used in conjunction with it.

A Handbook for Developing Vocational Programs and Services for Disadvantaged Students Department of Adult, Vocational and Technical Education, East Central Curriculum Management Center, 100 North First Street, E-426, Springfield, IL 62777. 1975. 300pp. Available on loan from the East Central Curriculum Management Center.

Contents include: Program Implications of Characteristics of Disadvantaged Students; Legislation; Policies, Objectives, Administration; Staff Orientation and Training; Identification of Disadvantaged; Career Guidance; Curriculum Strategies and Methods; Discipline and Remediation; Personal Services, Placement; and Program Evaluation and Follow-up.

Health Cluster for Special Need Youngsters in the Middle School (#0012) New Jersey Vocational-Technical Curriculum Laboratory, Rutgers - The State University, Building 4103 - Kilmer Campus, New Brunswick, NJ 08901. 1975. 84pp. $2.50. Available on loan from the East Central Curriculum Management Center.

Eight health occupations are covered in this publication with each containing behavioral objectives, practical requirements, activities, equipment and supplies, and resources. Chapters on concepts and community resources lead the content with evaluation recommendations and format in summation.

It's About Time Visual Impairment Came Out into the Open A part of the Project -"Modifying Regular Programs and Developing Curriculum Materials for Vocational Education for the Handicapped." Center for Studies in Vocational and Technical Education, University of Wisconsin, Madison, WI 53706. 1975. 18pp. Available on loan from the East Central Curriculum Management Center.

This booklet, graphically illustrated by use of a series of cartoons, gives answers to such questions as: what do you do when

you see a blind person; what causes visual impairment; what special problems face the visually impaired; what kind of aids can help the visually impaired in the classroom; and what about job placement, to mention a few.

The Needs of the Disadvantaged and Handicapped: General Bureau of Vocational Education, Department of Education, Franfort, KY 40601. 1975. 32pp. Available on loan from the East Central Curriculum Management Center.

Annotated bibliography of materials pertaining to the needs of the disadvantaged and handicapped.

The Needs of the Disadvantaged Handicapped Person Bureau of Vocational Education, Department of Education, Frankfort, KY 40601. 1975. 35pp. Available on loan from the East Central Curriculum Management Center.

Annotated bibliography of materials dealing with the needs of the disadvantaged handicapped person.

The Needs of the Disadvantaged and Handicapped: Rural Bureau of Vocational Education, Department of Education, Frankfort, KY 40601. 1975. 18pp. Available on loan from the East Central Curriculum Management Center.

Annotated bibliography of materials dealing with the needs of the disadvantaged and handicapped in rural areas.

New Dimensions in Career Development for the Disadvantaged Virginia State Department of Education, Publications and Public Information, Richmond, VA 23216. 1975. 132pp. $3.00. Available on loan from the East Central Curriculum Management Center.

Fourth annual conference report of career counseling and vocational education.

A Secondary Education Curriculum for Educable Mentally Retarded Students New Jersey Division of Vocational-Technical Education, Rutgers - The State University, Building 4103 - Kilmer Campus, New Brunswick, NJ 08901. 109pp. $3.00. Available on loan from the East Central Curriculum Management Center.

The career education publication is intended to provide usable behavioral objectives, suggested solutions for the teachers, suggested activities for the students, and evaluation in each of the areas of reading, math, English, preparation for work, and a series of appendices which include possible occupations, resources, behavior modifications, bibliography, and evaluation sheet.

A Secondary Guide in Career Development for Students with Special Needs Minnesota Instructional Materials Center (MIMC), 3300 Century Avenue, White Bear Lake, MN 55110. 1975. 814pp. $7.50. Available on loan from the East Central Region State Liaison Representatives or for sale from the MIMC.

This two-volume set is designed to provide physically, mentally and socially disabled students who are vocationally handicapped with a variety of pre-vocational activities to prepare them for productive involvement in the community.

Seminar on Delivery Systems in Vocational Education for the Handicapped: January 15-16, 1976 The State Department of Education, Division of Vocational and Special Education, Richmond, VA. March 1976. 96pp. Single copies are free from Dr. N. A. Sheppard, Division of Vocational and Technical Education, Virginia Polytechnic Institute and State University, Blacksburg, VA 24061. Available on loan from the East Central Curriculum Management Center.

The purpose of this two-day seminar was to establish a workable relationship between vocational educators and special educators in Virginia. The educators offered recommendations via their participation in eight small task groups with administrators on improving the delivery of vocational education to the handicapped. The recommendations covered the following areas: the delivery system needed for entry of handicapped students into quality vocational education programs, the cooperation needed between special educators and vocational education to the handicapped, necessary curriculum modifications, job placement and employer attitudes, mainstreaming handicapped students into regular vocational education programs, financial resources, community resources and involvement of local level agencies, and the roles of the state department in the delivery of vocational education to the handicapped, especially as these functions relate to working with local school divisions.

The major addresses at the seminar were Critical Issues in the Delivery of Vocational Education to the Handicapped, The Handicapped in Vocational and Technical Education, Mainstreaming the Handicapped in Vocational Education Programs, and Community Resources and Involvement in Educating the Handicapped.

Special Education: Needs, Costs, and Methods of Financing Illinois Office of Education, 100 North First Street, Springfield, IL 62777. May 1975. 139pp. Available on loan from the East Central Curriculum Management Center.

This study focuses on financial alternatives for "Special Education" as an area or component of the total system of public elementary and secondary education.

Special Needs Populations Bibliography Series No. 33 Annotated Bibliographies on Bilingual Correctional, Migrant, and Handicapped Populations with Unique Vocational Education Needs The Center for Vocational Education, The Ohio State University, Kenny Road, Columbus, OH 43210. 1975. 139pp. Available on loan from the East Central Curriculum Management Center.

This bibliography is prepared to help interested persons do research in the area of special needs population. It provides access to documents, journal articles and current projects related to special needs populations. It is one of four research priorities established by U.S. Office of Education for FY 1976. Many reports of completed works in this area have been announced in Resources in Education (RIE) or Abstracts of Instructional and Research Materials in Vocational and Technical Education (AIM/ARM) or described in journal articles announced in Current Index to Journals in Education (CIJE).

Teaching About Beverage Alcohol State of Illinois, Office of Superintendent of Public Instruction, Department of Public Health and Department of Mental Health. 1975. 64pp. Available on loan from the East Central Curriculum Management Center.

The content of this guide centers around the use of beverage alcohol as a growing concern to contemporary society. The intent of this guide is to encourage schools and other community agencies to take appropriate action so that students and the general public will be given scientific information about alcohol in the hope they will make wise decisions concerning its use.

Teaching About Drug Abuse State of Illinois, Office of the Governor, Springfield, IL 62706. 147pp. Available on loan from the East Central Curriculum Management Center.

This suggested teaching guide on drug abuse contains the most recent information and teaching methodology concerning drugs. The authors hope that teachers and other school personnel will find the discussion of teaching methodology especially useful. Samplings of chapters in table of contents include: history, legal and illegal use of drugs; overview of drug abuse; teaching about drug use and abuse; and teaching methodology.

To Serve Those Who Are Handicapped: Procedures and Format to Implement Model Career Education Program for the Handicapped Department of Adult, Vocational and Technical Education, Illinois Office of Education, 100 North First Street, Springfield, IL 62777. 1975. 546pp. Available on loan from the East Central Curriculum Management Center.

The purpose of this volume is to offer practitioners in the areas of vocational education, special education, and guidance and counseling comprehensive guidelines to assist them in implementing optimum services to the physically and mentally handicapped.

The Vermont Guide for Teaching Adolescents with Special Needs State Department of Education, Montpelier, VT 05602. August 1975. 375pp. Available on loan from the East Central Curriculum Management Center.

This guide was put together in response to the urgent demand for curriculum development in the areas of home management and career preparation for special needs students. The guide is comprised of 26 curriculum units, each of which consists of statements of concepts and skills to be acquired as well as listings of projects to motivate learning, activities to focus instruction, and instructional materials which convey related and supplemental information. Topics covered are as follows: Springboards to Successful Living, Around the Home and on the Job, Learning for Earning, and At Your Service.

Assessment of Disadvantaged and Handicapped Services Illinois Office of Education, DAVTE, Springfield, IL 62777. 1975. Available on loan from the East Central Curriculum Management Center.

This slide presentation discusses steps of assessing disadvantaged and handicapped services; establishment of a team, reassessment of needs, redevelopment of a checklist, formation of a student survey questionnaire, and preparation of an evaluation report.

modules are designed to be used in an inservice setting. They are intended to help practicing teachers, consultants, and work coordinators plan, implement, and evaluate individualized educational programs for special needs learners. The instructional development presented in these modules is directed at special needs students who are enrolled in occupational programs at the secondary school level. Most of the suggestions and sample materials are focused on students with mild or moderate learning, physical or behavioral problems. The modules may be used individually or collectively in both individual or small group inservice activities.

Guidelines for Methods and Techniques of Teaching Disadvantaged Students Division of Vocational Education, Virginia Polytechnic Institute and State University, Blacksburg, VA. June, 1977. 89pp. Available from: Harry Smith, Public Information and Publications, State Department of Education, Richmond, VA 23200. Cost: $4.00. Available on loan from the East Central Region State Liaison Representatives.

Answers are provided to the question of "Who is the disadvantaged student?" and "What type of teacher do disadvantaged students seem to need?" Ways of selecting appropriate methods to teach the disadvantaged student are discussed. Twelve methods and techniques for teaching are discussed in detail.

Classroom Activities for Helping Slower Learning Children The Center for Applied Research in Education, Inc., West Nyack, NY 10994. 1974. 56pp. Available on loan from the East Central Curriculum Management Center.

The emphasis of the handbook is on the importance of the individual and his/her unique learning patterns. The active involvement of the learner is stressed, an area frequently overlooked by those concerned about the education of slower learning children. The activities in this handbook provide models for the types of activities which require active involvement of the learner as she/he practices and thereby reinforces new skills.

Preparing Vocational and Special Education Personnel to Work with Special Needs Students: A Teacher Education Resource Guide University of Illinois, Urbana-Champaign, IL 61801. 1977. 199pp. Available on loan from the East Central Curriculum Management Center.

This monograph is not for everyone. It is designed for a special group of teacher educators who have unusual characteristics. These teachers are committed to better education in public schools for adolescent and adult disadvantaged and handicapped persons. They are confident that workers are more likely to be satisfied and productive if they have an opportunity to explore and prepare for the careers they plan to undertake. And these educators are convinced that work is one of the most important elements in life, and that it is equally important for special needs students.

Improving Education and Employment Opportunities for the Handicapped: Expanding the Commitment of Vocational and Special Education - Final Report Bureau of Education Research, University of Illinois, Urbana-Champaign, IL 61801. 1977. 119pp. Available on loan from the East Central Curriculum Management Center.

This report is the result of a national workshop designed to improve the educational and employment opportunities for handicapped and disadvantaged persons. The basic strategy employed by the people involved in this project was to encourage the expansion of University-based programs which prepare special and vocational education personnel to serve students with special needs in a vocational setting.

Social Security, You Pay It on Every Check Project ISU (Individual Study Units) for Special Needs Students: Secondary Pre-Vocational, Division of Vocational Education, Minnesota Department of Education, 550 Cedar Street, Saint Paul, MN 55101. 21pp. Available on loan from the East Central Curriculum Management Center.

This unipac has been designed as an introduction to Social Security Benefits. Its purpose is to make the students aware that they are building protection for themselves and their families when a part of their salary is withheld for Social Security.

Twenty-Four Hour Deposit System Project ISU (Individual Study Units) for Special Needs Students: Secondary Pre-Vocational Division of Vocational Education, Minnesota Department of Education, 550 Cedar Street, Saint Paul, MN 55101. Includes both teacher and student sections. 33pp. Available on loan from the East Central Curriculum Management Center.

This unipac was designed to be used by the secondary EMR (educable mentally retarded) student. It is flexible enough to allow the teacher to use materials and equipment at his/her disposal. This material may be introduced to the class as a whole or to an individual student.

Cooking Activities for the Retarded Child Abington Press, 201 Eighth Ave., South, Nashville, TN 37202. 1974. 48pp. Available on loan from the East Central Curriculum Management Center.

This book is designed for the trainable and educable mentally retarded child. It includes helpful advice for both parents and teachers. Included also are recipes for bread, salads, main dishes, and deserts.

Human Body Differences Project ISU (Individual Study Units) for Special Needs Students: Secondary Pre-Vocational Division of Vocational Education, Minnesota Department of Education, 550 Cedar Street, Saint Paul, MN 55101. 24pp. Available on loan from the East Central Curriculum Management Center.

This unipac is designed to teach the student that one human body differs from another in shape, sex, and color (skin, hair, and eyes) and to give individual students some awareness of his/her own being. The lesson activities are group oriented, designed for a group of eight or ten low trainable mentally retarded students who have little or no concept of body structure and characteristics.

Your First Apartment Project ISU (Individualized Study Units) for Special Needs Students: Secondary Pre-Vocational Division of Vocational Education, Minnesota Department of Education, 550 Cedar Street, Saint Paul, MN 55101. Available on loan from the East Central Curriculum Management Center.

This unipac has been written to help students consider some of the variables when they decide that it is time for them to leave home. Because each person has different likes and dislikes and different needs, it is impossible to consider every aspect of the conditions they will encounter renting an apartment. The material in this unipac should be adapted to fit one's local school community.

Your Rights As a Tenant Project ISU (Individualized Study Units) for Special Needs Students: Secondary Pre-Vocational Division of Vocational Education, Minnesota Department of Education, 550 Cedar Street, Saint Paul, MN 55101. Available on loan from the East Central Curriculum Management Center.

This unipac was designed for use with students who, although they may have special needs, have at least moderate reading ability. Its purpose is to help the student obtain some general understanding of legal rights as a tenant. Its aim is to generate some awareness in the students that tenants do have rights, and that these rights are written into the laws of cities and states and will be upheld in the courts.

Help Wanted Ads: Understanding Words and Abbreviations Project ISU (Individual Study Units) for Special Needs Students: Secondary Pre-Vocational Division of Vocational Education, Minnesota Department of Education, 550 Cedar Street, Saint Paul, MN 55101. 20pp. Available on loan from the East Central Curriculum Management Center.

This unipac was designed to be used with low achievement students who are able to read. Its purpose is to help students read and understand help wanted ads which are an important source of jobs. Teachers may modify the material in this unipac to fit the students' needs.

Menstrual Hygiene Project ISU (Individual Study Units) for Special Needs Students: Secondary Pre-Vocational Division of Vocational Education, Minnesota Department of Education, 550 Cedar Street, Saint Paul, MN 55101. 31pp. Available on loan from the East Central Curriculum Management Center.

This unipac is developed to teach menstrual hygiene to trainable mentally retarded girls of junior and senior high school age. It does not cover sex education nor an explanation of the body changes which occur during adolescence. The material included deals with the recognition that the menstrual flow has begun or is about to begin and demonstrates the use of protective devices to absorb the flow once it begins.

Travelers Cheques Project ISU (Individual Study Units) for Special Needs Students: Secondary Pre-Vocational Division of Vocational Education, Minnesota Department of Education, 550 Cedar Street, Saint Paul, MN 55101. 2299. Available on loan from the East Central Curriculum Management Center.

This unipac is designed to be used by the secondary educable mentally retarded (EMR) student. It is flexible enough that the teacher may use any materials or aids at his/her disposal. All of the information needed about Travelers Cheques is included in the script.

A Guide to Establishing an Activity Center for Mentally Retarded Persons National Association for Retarded Citizens, Arlington, TX 76010. 1975. 93pp. EDRS Price MF-$0.83 HC-$4.67. Available on loan from the East Central Curriculum Management Center.

This guide contains basic information for establishing a work activity center, a work-oriented facility providing compensatory pre-vocational, vocational education, and training programs for men and women of post-school age. The center serves those mentally retarded adults not developmentally prepared to enter a sheltered workshop program.

Competency-Based Inservice Education for Secondary-School Personnel Serving Special Needs Students In Vocational Education: A Formative Field Test Evaluation-Final Report U.S. Department of Health, Education and Welfare, Office of Education, Washington, DC 20202. 1976. 361pp. Available on loan from the East Central Curriculum Management Center.

This report includes formative evaluation, revision and production of a set of inservice teacher education modules designed to enhance the instructional development competencies of vocational and special needs educators.

Identifying Handicapped Students and Their Vocational Needs for 1977-1982 University of Wisconsin, 4802 Sheboygan Avenue, Madison, WI 53702. 1977. 65pp. Available on loan from the East Central Curriculum Management Center.

This study was designed to determine the profiles and to define needs of handicapped children and young adults to prepare for their roles in what will hopefully be a more humane, concerned and empathetic society. The study is an example of field-oriented evaluative research designed specifically to identify handicapped youth who are being educationally served in Wisconsin public and private schools, institutions and agencies. This portion of the report will address the topics concerned with the statement of the problem, definition of terms, sample instrumentation, collection and treatment of data, and testing of the instrument including validation and reliability of the instrument used in the survey.

viduals and as members of a mainstreamed class. The module presented in this guide is appropriate for an 8th or 9th grade mainstreamed class which includes girls and/or boys.

A Vision Guide for Teaching of Deaf-Blind Children North Carolina Department of Public Instruction, Raleigh, NC 27602. 1975. 62pp. Available on loan from the East Central Curriculum Management Center.

The purpose of the present monograph is to provide teachers of deaf-blind children with a concise handbook dealing with visual functioning, evaluation, and instruction. In spite of its brevity, the volume has been designed to serve as a practical guide to those teachers charged with the responsibility of assisting in the visual and educational development of deaf-blind children. It provides basic information, but it was not intended to be an in-depth presentation. For a more thorough and comprehensive study, the reader is referred to the bibliography at the end of the manual.

Help Yourself to a Job Part I, II, and III Finney Company, 3350 Gorham Ave., Minneapolis, MN 55426. 1977. 71pp. Available on loan from the East Central Curriculum Management Center.

The lessons in these workbooks are designed to perform a three-fold purpose. They are arranged to provide an orderly step-by-step plan of development to serve as: a course of study in employment education for the teen-age educable mentally retarded; broad coverage of specific lessons in all areas of employer-employee and employee-employee relationships; and a source of information for various kinds of jobs, presented in many interesting ways.

Minority Students: A Research Appraisal U.S. Department of Health, Education, and Welfare, National Institute of Education. 1977. 398pp. For sale by U.S. Government Printing Office, Washington, DC 20402. Available on loan from the East Central Curriculum Management Center.

This volume places research on minority students in a broader framework than is customary. Factors treated at some length include historical and legal background, the ideology of racism, a continuing reexamination and questioning of prevailing views of the role of social class and race in learning, and the impact of minority communities upon the schools. Separate chapters deal with Spanish-surnamed and Indian American students.

Program Evaluation and Planning for the Vocational Education of Handicapped Students: Secondary, Post-Secondary Articulation Wisconsin Vocational Studies Center, University of Wisconsin, Madison, WI 53703. 1977. 24pp. Available on loan from the East Central Curriculum Management Center.

This book was designed to help handicapped students ages 14-21 make the transition from secondary to vocational, technical, and adult education (VTAE) schools in Wisconsin. The project was timely in that it coincided with the current emphasis on mainstreaming and the recent series of federal legislation relating to the education of handicapped people.

A Special Picture Cookbook H & H Enterprises, Inc., Box 3342, Lawrence, KS 66040. 1974. 94pp. Available on loan from the East Central Curriculum Management Center.

This cookbook was written to help parents, teachers and others in the difficult task of teaching retarded children to prepare their own meals. It is designed to be used under adult supervision until cooking skills are mastered. It is not intended as a complicated meal-planning or balanced diet guide; it is rather a simple, illustrated step-by-step manual to help the retarded learn to prepare a few basic food items.

Criteria and Approaches for Placement and Employment Development of Students with Special Needs East Central Curriculum Management Center, Illinois Office of Education, 100 North First Street, E-426, Springfield, IL 62777. 1976. 156pp. Available on loan from the East Central Region State Liaison Representatives.

This publication will aid in identifying and selecting special needs students and in developing appropriate placement for them. It is also designed to help make employers aware of the unique characteristics of special needs students.

Growing Older: What You Need To Know About Aging Prentice-Hall, Inc., Englewood Cliffs, NJ 07632. 1974. Available on loan from the East Central Curriculum Management Center.

The content of this book offers a view of the aging process that reflects current research and theory in the various aspects of gerontology. The author approaches the topic of growing older from the perspective of things one should be aware of in order to deal more effectively with the problems and issues related to aging. Also presents many angles on the subject so that one may better understand the interaction of such factors as culture, economics, social expectations and norms - as well as the biological changes that affect how a person ages.

Greenhouse Management: A Curriculum Guide To Be Used in Coordinating Programs for Handicapped Students Northwestern Curriculum Coordination Center, Washington State Coordinating Council for Occupational Education, 222 Airdustrial Park, Box 17, Olympia, WA 98504. 1977. 78pp. Available on loan from the East Central Region State Liaison Respresentatives.

Greenhouse management has been designed to meet the special needs of boys and girls fourteen through sixteen years of age who have a wide range of handicaps. It has been found that there are unique qualities inherent in classes which deal with growing plants and animals that make them well suited to helping mentally handicapped and the less severely physically handicapped students acquire sufficient knowledge and skills to be employable.

National Conference on Increasing the Participation of Black Americans in Vocational Education State Department of Education, Richmond, VA 23216. 1977. 189pp. Single copies available from Harry L. Smith, Public Information and Publications, State Department of Education, Richmond, VA 23216. $5.00. Also available on loan from the East Central Region State Liaison Representatives.

This conference developed as an opportunity to discuss critical issues and strategies to increase black involvement in all levels of vocational deucation.

Guidelines for Establishing a Vocational Assessment System for the Special Needs Student Vocational-Technical Curriculum Laboratory, Rutgers-State University, Building 4103-Kilmer Campus, New Brunswick, NJ 08901. April 1978. 41pp. Available on loan from the East Central Region State Liaison Representatives.

This manual demonstrates how vocational evaluation can be integrated into career education and how it ties in with the mandates of federal legislation concerning the handicapped. A comparison of five evaluation systems using educational variables is presented in chart form from both the administrator's and the evaluator's perspective.

Vocational Education Work Experience Program for Handicapped Students: Teacher/Coordinator Handbook Minnesota Instructional Materials Center, 3554 White Bear Lake, White Bear Lake, MN 55110. 1977. 84pp. Available on loan from the East Central Region State Liaison Representatives.

Work experience for the handicapped provides an opportunity for students with physical, mental, or emotional handicaps to become gainfully employed. This program is designed to focus upon the uniqueness of each student, the individual's need for acceptance, the need for a feeling of success, and the individual's need to grow in self-direction through school-directed experience.

Workshop on the Development of Educational Personnel To Meet the Employment and [illegible] Placement Needs of Handicapped Persons Division of Vocational and Technical Education, College of Education, Virginia Polytechnic Institute and State University, Blacksburg, VA 24061. 1977. 133pp. Available on loan from the East Central Region State Liaison Representatives.

This workshop brought together on a state-wide basis, vocational educators, special educators, vocational rehabilitation counselors, and community college teachers for the purpose of engaging in dialogue about how to effectively deliver vocational education to the handicapped.

The Participation of Minorities in Vocational Education, Manpower and Career Oriented Programs: Special Focus on Black Americans Division of Vocational and Technical Education, Virginia Polytechnic Institute and State University, Blacksburg, VA 24061. 1977. 26pp. Available on loan from the East Central Region State Liaison Representatives.

This annoted bibliography was designed to serve as a ready reference for practitioners, students, and researchers who have an interest in Black Americans in vocational education.

Annotated Bibliography of Prevocational-Vocational Materials for Students with Special Needs Minnesota Instructional Materials Center, 3554 White Bear Avenue, White Bear Lake, MN 55110. 1977. Available on loan from the East Central Region State Liaison Representatives.

This bibliography was developed to assist vocational educators in providing instruction to students having special needs. It is

divided into the following sections: reading/language arts, math survival skills, vocational, and instructional resources.

Preparing E.M.R. Students for Vocational Horticulture Division of Vocational Education, Department of Education, Commonwealth of Virginia, Richmond, VA 23216. July 1976. 39pp. Available on loan from the East Central Region State Liaison Representatives.

This curriculum guide has been designed to provide a program of training which can be used to develop the necessary skills and attitudes for each individual trainee which will allow living in the adult world as independently as capabilities will allow. It also provides vocational training in greenhouse, grounds maintenance, and flower shop. The primary focus is to use horticultural activities as a tool to develop work attitudes and vocational skills which may be applied to any job situation.

Cipher in the Snow Brigham Young University, Department of Motion Picture Prod., Provo, UT 84602. 24 minutes, color film. Purchase Price: $265.00. Available on loan from the East Central Curriculum Management Center.

This award-winning true story is of a boy no one thought was important until his sudden death one snowy morning. The film raises the question of who was responsible for the unexplained death. One teacher realizes he was among the guilty and resolves never to let it happen again.

A Day in the Life of Bonnie Consolo Arthur Barr Productions, Inc., P.O. Box 7-C, Pasadena, CA 91104. 16 minutes, color film. Purchase $250.00. Available on loan from the East Central Curriculum Management Center.

Bonnie Consolo is an unusual and inspirational woman - a person who was born without arms, yet leads a normal and productive life. The film follows Bonnie through a typical day as she cares for her home and family. Bonnie radiates a rich philosophy that inspires everyone to live life to its fullest.

Leo Bauerman Central Education Films, 1621 West 9th Street, Lawrence, Kansas 66044. 13 minutes, color film, 1969. Purchase $190.00. Available on loan from the East Central Curriculum Management Center.

The true story of a man of indomitable spirit who rose above physical handicaps to give himself a useful and meaningful life. The film shows how Leo Bauerman, despite a misshapen body, loss of hearing, and failing eyesight, used his inventive mind to design and build his own transportation and to operate his own small business.

Paraprofessional Training in Special Education; The PEG Program Social Science (Field Test Edition) Vocational Curriculum and Media Development, Division of Vocational Education and Career Preparation, Department of Education, 225 West State Street, Trenton, NJ 08625. 1978. Available on loan from the East Central Region State Liaison Representatives.

This program is designed for community college training of paraprofessionals to work in special education. The paraprofessional in a school setting could help mainstream handicapped students by providing assistance in achieving IEP's. In non-school or institutional situations the work of the paraprofessional is to perform tasks that supplement and implement the work of professionals on a direct care basis.